MOVING FORWARD: TRANSPORTATION AND REGISTERED APPRENTICESHIP

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OVERVIEW

Background

- Driving Forces
- Challenge and Opportunity
- Why Apprenticeship? Why Now?
 - Benefits of Apprenticeship
 - Current Transportation Efforts
- 21st Century Registered Apprenticeship
 - Vision, Goals, and Initiatives

SOME DRIVING FORCES

- Transit rail ridership is up 75% since 1995
- Need for skilled workers expected to increase 38 % over the next 10 years with <u>safety</u> a key factor.

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- Dept. of Transportation estimates that 50% of the transit frontline workforce is expected to retire overt that same time period.
- Need to replace/retrain/hire 88% of today's transit workforce over the next 10 years.

CHALLENGES & OPPORTUNITIES

- Challenge: Limited available resources for training of front line transportation workers:
 - Funds for physical capital dwarf funds for human capital
 - Funds are often targeted for white collar vs. front-line.
- Opportunity: Ability to create career pathways for youth and under-represented talent pools that offer high wage potential

WHY APPRENTICESHIP? WHY NOW?

Apprenticeship Works!

- **75 Years A proven track record**
- Apprenticeship is industry funded; industry driven;
- Strong ROI and Customer Satisfaction

Apprenticeship is Post-Secondary Education

- National Credentials;
- National Guideline Standards
- Ability to Earn College Credit

Apprenticeship Pays!

 Completers of Apprenticeship earn approximately \$300,000 more over the course of their lifetime!

CURRENT INITIATIVES/EFFORTS

- Bus Maintenance Technician. In 2010, worked with the Transportation Learning Center to develop National Guidelines for Apprenticeship Standards for the occupation of Bus Maintenance Technician.
- Transit Railcar Technician. Developing National Guideline Standards for Transit Railcar Technician and are looking forward to expanding the use of apprenticeship to a wider number of transportation occupations.
- Ongoing Efforts with DOT. We work closely with our Department of Transportation partners as we both share common goals of building a transportation workforce.

WHY APPRENTICESHIP: SUMMARY

- Proven model for industrial / organizational succession management and building a highly skilled workforce
- Training to the highest standards promotes greater safety and other benefits (recruitment, retention, etc.)
- National Credential, National Guidelines, National Consistency with numerous benefits and efficiencies
- Pathway for under-represented talent pools to high paying careers

Need More????

21ST CENTURY APPRENTICESHIP

- Registered Apprenticeship programs continue to innovate and adapt to meet the evolving needs of industry
 - Recently recognized 70+ Innovators and Trailblazers of RA
- Working with our Advisory Committee on Apprenticeship on key challenges and opportunities for advancing RA into the 21st Century
- Developed a vision, goals and recommendations for 21st century Registered Apprenticeship

VISION FOR 21st CENTURY RA

- Vision for Registered Apprenticeship to be central to workforce development and economic competitiveness.
- Establishes a plan built on a vision that for the United States to remain economically competitive in a global economy, Registered Apprenticeship must be central to the nation's workforce development and educational strategies.

4 GOALS

- Apprenticeship is Good for Business. Need for greater expansion of high quality RA programs
- Apprenticeship is Education. Increase the numbers pursuing apprenticeship and value RA as postsecondary education
- Apprenticeship is for Everyone. Ensure apprenticeship opportunities are available for a wide range of populations.
- Apprenticeship is Good Policy. Need for greater utilization of apprenticeship in state and federal public policy.

EXPANSION/QUALITY

Seeking to build Sectors of Excellence in key Industry Sectors to support expansion efforts

- Transportation a key target of opportunity:
 - Public Transit
 - Trucking
 - Logistics

EDUCATION/PARTNERSHIPS

- Key recommendations related to building greater partnerships between workforce, education, and CBOs.
- Major Initiative with ED: Registered Apprenticeship College Consortia
- Creating a consortia of community colleges and apprenticeship sponsors to articulate apprenticeship completion certificate to college credit
- Seeking permission to collect information and then will launch nationally.

APPRENTICESHIP FOR EVERYONE

- Seeking to increase opportunities for underrepresented populations including youth, women, minorities, veterans, and people with disabilities.
- Pre-Apprenticeship. Issued guidance to establish a consistent definition and quality framework for preapprenticeship programs that can build a bridge for a range of populations

RA IS GOOD PUBLIC POLICY

- Updated Regulations provide flexibility and new options
 - Competency and Hybrid Options
 - Interim Credentials
 - Technology Based Learning
- Promoting Greater Public Policy Efforts
 - SC Tax Credit
 - Detroit Registered Apprenticeship Program (DRAPP)
 - Apprenticeship 2000 (NC)

SUMMARY

Model for a comprehensive approach to moving forward in building a transportation workforce

- Create Pre-Apprenticeship pathways for a range of populations including in-school and out-of school youth, women, minorities and veterans.
- Use national guideline standards to establish national training guidelines and national credentials
- Create value and benefits for transportation employers
- Provide high wage careers for individuals
- Provide pathways that include opportunities for college credit.